



Why Numbers Dot-to-Dot?

very day your child is acquiring skills needed for entry into the world beyond family and home. This book provides provide in hand-eye coordination and knowledge of number or ler, buth skills that promote proficiency in both fine motor a very ment and counting activities. Continued practice with these skills have been an understanding of number sequencing and builds the language action for number sense, an important tool for early maths success

Upon your child's completion of each activity, so the provided incentive chart and stickers to track progress and elegrate your conditions.

SKILLS

- Number sense
- Number sequencing
- Counting 1 to 30
- Counting by 2s
- Counting by 5s
- Hand-ey coordination
- Fine motor Jopment

W YOU CAN HELP SUPI

your child roce the order by finger first.

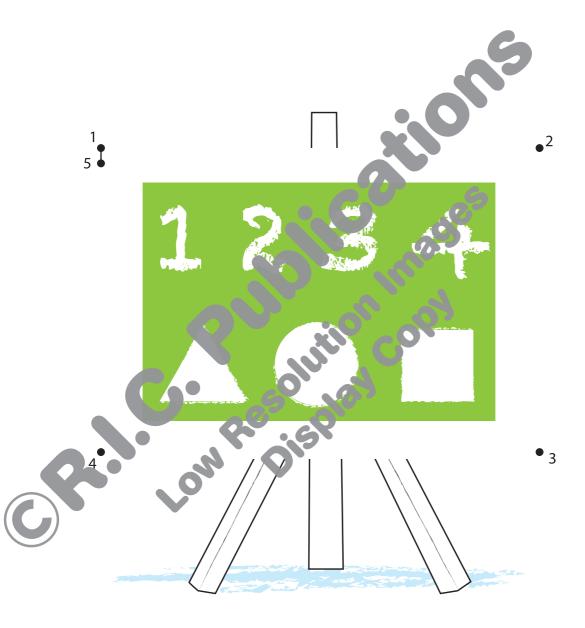
- vide a selection of writing tools, such as coloured chalk or pencils, markers and crayons to keep the activities engaging.
- Be sure your child holds the pencil in his or her dominant hand.
- Encourage your child to say the numbers aloud as he or she connects the dots.



At School



Connect the dots from ${\bf 1}$ to ${\bf 5}$. Then colour the picture.

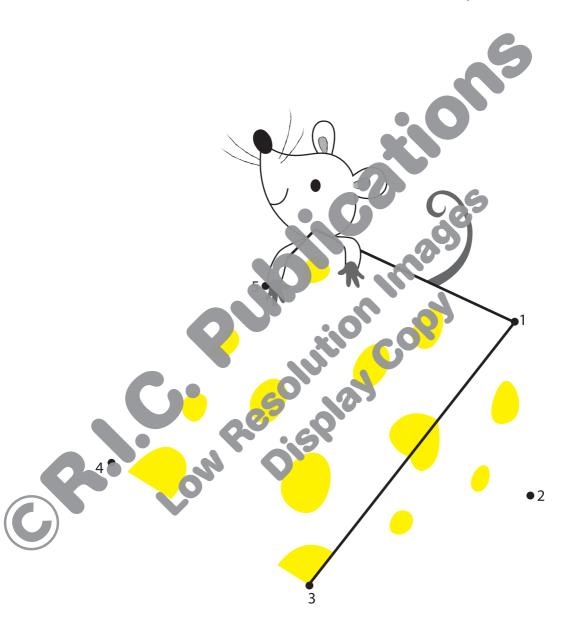






A Snack for a Mouse

Connect the dots from 1 to 5. Then colour the picture.

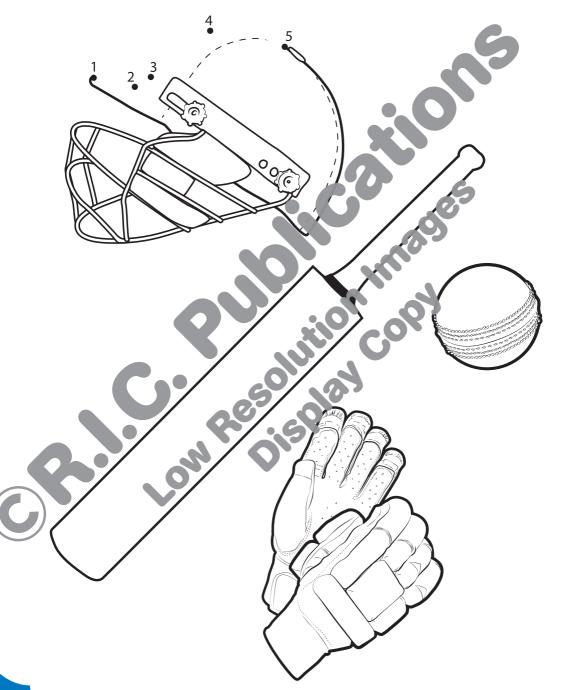






Cricket Season

Connect the dots from 1 to 5. Then colour the picture.







Artist's Fun

Connect the dots from 1 to 5. Then colour the picture.

